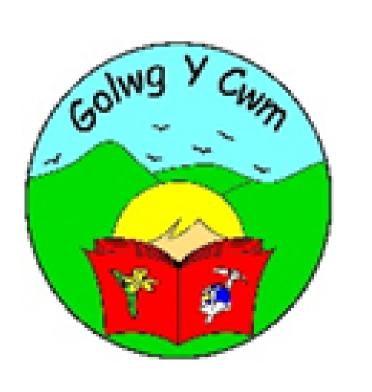
## YSGOL GOLWG Y CWM CURRICULUM FOR WALES SUMMARY





# Aiming for Excellence Children come First

Gweithio i Ragoriaeth Plant sy'n dod yn Gyntaf



#### **OUR SCHOOL VISION**



- High expectations, for life long learners
- Aspirations to suceed
- Feeling safe and valued in our diverse family
- Active, enterprising citizens
- Nurturing each other never giving up
- **G**ofalu
- **Y**sgol ni
- **C**ymuned



## INCLUDING ALL!

### Our curriculum will:

- Ensure high aspriations for all learners
- Ensure access for all of our learners.
- Ensure **all** learners are able to make progress.
- Ensure provision meets the needs of **all** groups of learners.



## The Four Purposes

The starting point and aspiration for our curriculum!





Ambitious capable, learners

Enterprising creative, contributors



Ethical, informed citizens

Healthy, confident individuals

## THE STATEMENTS OF WHAT MATTERS

Our curriculum provides rich opportunities and authentic learning experiences to develop key concepts, knowledge and skills as described in the Statements of What Matters.





Science & Technology

## Areas of Learning and Experience

Our curriculum provides learning experiences through the six AOLE's

Mathematics & Numeracy

Humanities

Health & Wellbeing

#### **LEARNING**

- Our curriculum will embrace the wealth of experiences which exist with our local area, **Ystradgynlais.**
- This will allow our pupils to develop a sense of **Cynefin.**
- It will draw upon the **pedagogical principles**.
- Pupils will be given the opportunity to decide upon what they want to learn though 'Dysgu Gyda'n Gilydd'



#### **ASSESSMENT & PROGRESSION**

- Effective teaching and learning across the curriculum enables learners to make meaningful progress.
- Over time our learners will develop, improve and deepen their skills, knowledge and understanding.
- This supports our approach to assessment which informs planning and steps forward for future learning.
- All learners are assessed on entry into school and their progress is reviewed and monitored regularly.



#### CROSS CUTTING THEMES

#### Our curriculum incorporates five cross cutting themes

#### Relationships and Sexual Education

Our RSE curriculum helps children to form and maintain relationships based on mutual trust and respect. It explores sexuality and healthy relationships in an age appropriate manner.

#### Human Rights

Through our curriculum we provide opportunities for children to develop their knowledge about Human rights, citizenship and ethical action. They develop an understanding of UNCRC and UNCRPD.

#### Diversity

Our curriculum reflects the diverse nature of social groups and communities. Children become increasingly aware of specific characteristics which can define our identity.

#### Careers and Work related Exoeriences

Our curriculum enables children to gain experiences related to work and careers, developing knowledge of the breadth of opportunities to them throughout their lives.

#### Local, National & International Contexts

Our curriculum considers local, national and international perspectives.









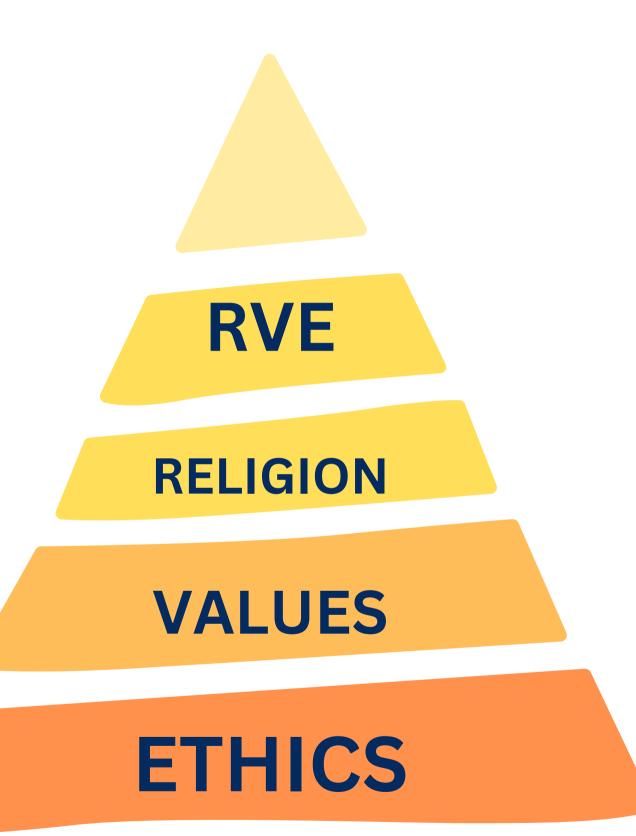
## CROSS CURRICULAR SKILLS

Our curriculum will allow our learners to develop and apply these skills across all areas

Listening, Reading, Speaking & Writing skills

Using a range of technologies

Using number and solving problems in real life situations



RVE is mandatory for all learners from ages 3 - 16
There is no parental right to request that a child is withdrawn from RVE.

## REVIEW AND REFINEMENT

Our curriculum will be kept under review. This will ensure it is both inclusive and responsive, meeting the needs of **all** learners.